

THE ROLE AND IMPORTANCE OF DEVELOPING LEARNING EXPERIENCES IN INCREASING LEARNING EFFECTIVENESS

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ABSTRACT

The aim of this research is to obtain information about the effectiveness of learning in the Roudhotul Muta'allimin Kindergarten class, Kadipaten District, Tasikmalaya Regency. This research method uses qualitative research with a case study type of research using the Milles and Huberman model of data analysis. Based on the research findings, it shows that: (1) Learning is effective because there is habituation and there is conformity between the school's vision and mission in realizing quality education, (2) There is teacher readiness in planning learning as well as the teacher's attitude and ability in providing an example to children, (3) the success of parents in achieving effective learning for children cannot be separated from the parenting style of parents which is influenced by the socio-economic background of the family and the intensity of time spent with children, (4) Community concern in helping schools succeed in providing effective learning, (5) The form of cooperation between stakeholders is carried out by establishing communication and involvement in school activities.

Keywords: Learning Effectiveness, Kindergarten, Teacher Attitudes

INTRODUCTION

The world of education in Indonesia is experiencing rapid development. This development can be felt now, especially during this pandemic. The current development of Science and Technology (IPTRK) really encourages educators and students to be more creative in creating active learning (Ningsih, 2021). Kindergarten is a very crucial period for a child's development as an adult. So that children's success in developing all aspects of their development cannot be separated from support from the environment, including the environment, family, school and community. As well as the creation of adequate facilities and infrastructure as well as a learning system that is appropriate to their developmental age. The existence of stakeholders influences children's willingness to learn so that the effectiveness of learning at school can run well. The willingness of children in the Roudhotul Muta'allimiin Kindergarten class shows a high willingness to learn. Judging from the attitude shown when participating in learning activities, children work hard and enthusiastically on the learning material well. Meanwhile, judging from the comparison of study groups between teachers and students, it is not balanced, namely one teacher with 28 students, and the classrooms

are relatively small to accommodate that many children. However, conditions that are less than standard can actually create an effective learning environment, and children still feel comfortable studying in such conditions.

Miarso said that learning effectiveness is one of the quality standards of education and is often measured by achieving goals, or can also be interpreted as accuracy in managing a situation, "*doing the right things*" (Lafendry, 2022). According to Supardi, effective learning is a combination that is composed of humans, materials, facilities, equipment and procedures directed at changing student behavior in a positive and better direction in accordance with the potential and differences that students have to achieve the learning goals that have been set (Duryat, 2022). Hamalik stated that effective learning is learning that provides students with the opportunity to study independently or carry out as many activities as possible for students to learn (Syah & Pertiwi, 2024). Providing opportunities for independent study and activities as widely as possible is expected to help students understand the concepts being studied. Vigotsky also believes that the experience of social interaction is important for the development of *thinking skills* (Sa'diyah, 2022). Learning effectiveness is a measure of the success of an interaction process between students and between students and teachers in educational situations to achieve learning goals. The effectiveness of learning can be seen from student activities during learning, student responses to learning and student mastery of concepts. To achieve an effective and efficient learning concept, there needs to be a reciprocal relationship between students and teachers to achieve a goal together, apart from that it must also be adapted to the conditions of the school environment, facilities and infrastructure, as well as the learning media needed to help achieve all aspects of development. student.

John Carroll, who is famous in the field of educational psychology, and in his book entitled "A Model of School Learning", stated that Instructional Effectiveness depends on five factors: 1) Attitude; 2) Ability to Understand Instructions; 3) Perseverance; 4) Opportunities; 5) Quality of Instruction (Bardach et al., 2022). Knowing several of these indicators shows that learning can be effective if there is an attitude and willingness in the child to learn, the readiness of the child and teacher in learning activities, and the quality of the material presented. If these five indicators do not exist then children's teaching and learning activities will not run well. Children really need effective learning activities to help develop children's thinking without ignoring the child's level of understanding according to their developmental age. Learning effectiveness is a measure of the success of the interaction process in educational situations to achieve learning goals. Judging from activities during learning, responses and mastery of concepts. The Role of Teachers Sukmadinata explained that teachers are one of the main components of education apart from students and educational goals. Educating is a professional job (Prasetyo & Hamami, 2020). Therefore, teachers as the main actors in education are professional educators. Supriadie also explained that teachers play roles

such as facilitators, motivators, boosters, learning engineers and learning inspirations for students (Mutaqin et al., 2024). Rusman stated that teachers are a very dominant determining factor in education in general, because teachers play a role in the learning process, where the learning process is the core of the overall educational process (Khasanah & Rusman, 2021).

Morrison believes that parents are the key to making family-centered education successful (Baker et al., 2022). Furthermore, parents have a big influence on children's education, because parents are the first and main teachers for children. Parents through education in the family are the first environment that children received (Yusnita & Octafiona, 2021). The role of parents in their child's education is very important in the child's learning activities. Through parents' active participation in their children's learning process both at home and at school, children become more enthusiastic about participating in various learning activities. Parents play a key role in the success of a child's education, because the family is the child's first and main educator (Brundrett et al., 2022).

Law Number 20 of 2003, the community is defined as a non-governmental group of Indonesian citizens who have an interest and role in the field of education. Society is a group of a number of people in a certain place who show the existence of norms of living together even though there are various layers within it, including the social environment (Setiadi et al., 2023). In the world of education, the community is an important component in educational success, because community involvement in the world of education will make it easier for schools to provide optimal educational services. Parents are part of society so their presence in education is taken into account to provide input, proposed opinions, criticism, suggestions, education and guidance so that it can be achieved well. Society is the most important part of the social environment, because society is part of individuals who live together in a group of people who have ties or rules in carrying out the norms of life that exist in social life.

RESEARCH METHODS

The research method used is qualitative research with a case study approach which aims to examine the natural condition of the object, the researcher as the key instrument in the research (Susanty et al., 2023). Data sources for this research include: words and actions from parents, teachers, school principals, students, the surrounding community and school documents. The research subject was learning effectiveness for Kindergarten students at Roudhotul Muta'allimiin District, Duchy District, Tasikmalaya. The data collection techniques in the data collection procedures in this research are participant observation, in-depth interviews and document collection related to learning effectiveness. Data analysis using interactive models (Miles & Huberman, 1992). Data validity testing uses credibility (internal validity), transferability (external validity), dependability (reliability) and confirmability (objectivity) tests. In

order to test the credibility of the data, researchers will carry out the following activities: (1) continuous observation; (2) increase persistence; and (3) data triangulation.

RESULTS AND DISCUSSION

Based on the findings and discussions obtained in the field regarding the effectiveness of learning carried out in the Roudhotul Muta'allimin Kindergarten class, Tasikmalaya Regency, it shows that:

Effectiveness of Learning at Roudhotul Muta'allimiin Kindergarten

Learning activities carried out effectively by teachers can support an enjoyable learning process (Kimonen & Nevalainen, 2005; Puspitarini & Hanif, 2019). In addition, effective learning carried out in early childhood education is very important. This is because, through the learning process, children will receive stimulation and support to grow and develop (Organization, 2020). Therefore, children need to be given stimulation, encouragement and support in the form of learning activity programs that are interesting, effective, fun and meaningful for children. Learning effectiveness is a measure of a school's success in providing education, so it is very necessary to have learning efforts that are able to arouse children's interest and willingness in learning activities to develop all potential in children combined with the five aspects of development and instilling strong religious values in children.

Effective learning is learning that is able to shape the morality of students, and the customs that are formed are actions that are carried out repeatedly, these actions will become habits (Dewi & Alam, 2020). Firstly, there is a heart's liking for a job, and secondly receiving that liking by giving birth to an action. Learning activities for early childhood are not always organized and timed. Learning activities for early childhood can occur through various activities without the child realizing it, such as playing with friends, this is a very important activity in a child's life. Children learn through repeated experiences so that through habituation. The child will get used to doing it without being asked. By creating an environment that can form a moral attitude, it will arouse children's interest in learning something willingly and give rise to pleasure which results in children's inventiveness, imagination and creativity (Hannigan, 2023).

Based on the research findings, it shows that the learning activities implemented at Roudhotul Muta'allimiin Kindergarten achieve effective learning goals as indicated by the children's willingness to obey school regulations, creating a conducive learning atmosphere in the teaching and learning process, conveying information, carefully planning daily activities, learning methods, time used in learning, instilling religious values, utilization of facilities and achieving success in learning. One of the school's successes in providing learning to children at Roudhotul Muta'allimiin Kindergarten can be seen in learning activities using the SAS (Synthetic Analytical System) method. The SAS (Synthetic Analytical System) method is used to help children develop initial reading and writing skills. Beginning reading and writing activities have become routine

activities for students in writing activities. This activity is effective in training children's abilities in beginning reading and writing. Children understand letters, syllables and words more easily so that children's initial reading and writing abilities increase.

Teacher's Role

The teacher becomes the director in the learning process (Kusmawati et al., 2022). Teachers have roles and duties in providing education and learning in schools (Tabroni et al., 2022). The main role of teachers is to be a facilitator for early childhood to stimulate, educate, nurture and support children to grow and develop. Nurhayati et al. (2023) said that there are several roles that an early childhood teacher must have, including: the role of the teacher in interacting, nurturing, managing pressure or stress, providing facilities, planning, enrichment, handling problems, learning, guidance and maintenance. This role is very important for teachers because in educating early childhood, interactions between teachers and students are needed in learning activities so that mutually reinforcing reciprocity occurs.

So teachers can feel what children feel (Nurhayati, Qudsi, et al., 2023). This will make it easier for teachers to diagnose the behaviors shown by children so that they can help with the difficulties they face according to their needs. In dealing with students, teachers use a more intensive approach to deal with students who behave less well. Learning planning is one of the activities that is the teacher's task in preparing learning for children. This planning includes: Annual Program Design, Semester Program, Weekly Activity Plan (RKM) to Daily Activity Plan (RKH). These activities have become the teacher's responsibility in carrying out learning activities starting from the learning process to the results that have been achieved in accordance with school goals. Learning plans made by teachers can support student learning success. This is because teachers will be better prepared to provide learning to children if the teacher has made a plan, so that the teacher can control and evaluate the learning process.

Another thing that supports the effectiveness of learning is the availability of educational academic qualifications for Kindergarten teachers, namely a minimum of Diploma IV (D-IV) or Bachelor's Degree (S1). Therefore, the effectiveness of learning carried out by teachers in providing education to children is not only by teaching basic competencies consisting of cognitive, language, physical motor and artistic development but also by teaching religious values consisting of reading hijaiyah letters, reading the Prophet's prayers or nasyid, listening to the stories of the Prophet, instilling akhlakul karimah attitudes and introducing children to the history of the founding of NU including its symbols and founding figures.

Furthermore, learning in the Roudhotul Muta'allimiin Kindergarten class, seen in terms of the ratio of the number of teachers and students, shows an imbalance because the class is only guided by one teacher with a study group of 28 students. So, in the learning process, the teacher's attention to children is less than optimal, so to

anticipate these deficiencies, teachers use a personal approach to better understand every aspect of the child's development. In conveying information to children, teachers use a loud and clear voice with attractive intonation. The teacher's way of teaching really attracts children's attention, so that the delivery of information can be received by children easily. Apart from that, Roudhotul Muta'allimiin Kindergarten is a school located in a rural environment. So the language used in children's daily lives is mostly Sundanese (Tasikmalaya Sundanese).

In delivering learning, the teacher uses a language combination of Javanese and Indonesian in interacting with students. This is done so that it is easy for children to understand. The use of simple language is one of the components that teachers must have as role models for children in interacting in the learning process. Providing guidance to children, as an educator you must have competence as a professional teacher which includes pedagogical, personal, professional and social competence. These four competencies can help teachers achieve the desired learning goals. In order to create effective learning, teachers must be able to provide a pleasant learning atmosphere and a harmonious relationship between teachers and students. Teachers at Miftahul Huda Kindergarten, apart from their role as educators, also act as school administrators. This role is one of the duties and responsibilities of teachers in carrying out school administration.

In understanding students, teachers do not only do face-to-face meetings but also deal with various matters related to student administration. The administrative activities carried out at Roudhotul Muta'allimiin Kindergarten are started by teachers from the beginning to the end of learning. This activity is carried out by recording the child's daily administration book which consists of a savings book, food book, charity work, and monthly contributions. This has become a teacher's routine in managing school administration.

The role of parents

The family is the first educational institution for children and parents are the first teachers for children (Sholehuddin et al., 2023; Suherman, 2022; Syahbudin et al., 2022). Parents have an important role in children's lives, especially in early childhood. Parents have the first task of educating and stimulating children, preparing children for life in society and for studying at formal educational institutions. Apart from that, parents must also work together with teachers and the school to provide education and instill appropriate values. The role of parents in children's education at school is very important as the main working partner for teachers to achieve success in helping to improve children's growth and development optimally so that the effectiveness of children's learning can run well. As teachers' partners, parents have the right and responsibility for their children's education while at home by teaching moral values, emotions and encouraging attention to learning. In a family environment, parents have

the right and responsibility to provide a parenting style that is in accordance with their perspective in providing the best education for their children. The parenting style applied to each family is different so that the form of providing stimulus, encouragement and attention to children regarding education in each family is also different.

However, behind the differences in providing parenting styles, parents have the same goal, namely providing the best education and guidance so that children can develop into better people based on religion. The application of parenting styles in providing guidance to children cannot be separated from the family's socio-economic factors and the intensity of time parents have with their children. This happens because parents are part of the community environment in which they live, both physically, psychologically and spiritually, so that the social interactions that occur are closely related to the family's socio-economic situation.

Most of the parents come from families with middle to lower socio-economic status who work as farm laborers, casual daily/construction laborers and private workers with incomes ranging from IDR 400,000 to IDR 1 million per month. With this amount of income, parents try to meet the family's needs, including providing the best education for their children. For parents, children's education is very important so they try to give the best by enrolling their children in Roudhotul Muta'allimiin Kindergarten. For the local community, Roudhotul Muta'allimiin Kindergarten is a school that has good quality education, adequate facilities, competent teachers, outstanding achievements and affordable monthly fees so that Roudhotul Muta'allimiin Kindergarten has become a mainstay for local residents in providing education to children. With affordable education costs, parents feel very happy to be helped so that the family's relatively poor socio-economic situation does not dampen parents' intention to provide the best education for their children. The intensity of time parents spend with their children is mostly spent with the mother because the father is busy working.

Most mothers only work as housewives so they have more time to accompany and monitor their children's development. Mothers always accompany their children's activities, from taking them to school, accompanying them to play, watching TV, reciting the Koran and studying together to sleeping. Meanwhile, the child's togetherness with the father occurs after returning from work. Even though he spends more time with his children in the afternoon and evening, fathers always make the most of this time by accompanying their children to study and play. The intensity of parent-child togetherness can determine the quality of parents' understanding and knowledge in understanding each child's learning development process.

The attention shown by parents to their children's learning development is done by always controlling and accompanying their children in studying together with doing

their daily tasks. By having daily tasks, parents find it helpful to teach them to their children so that these tasks can help parents know how far their children have achieved learning progress while at home. The methods used by parents to persuade children to want to learn are varied, such as by giving flattery, seducing, giving advice, giving gifts and accompanying them. In daily life at home, parents get children used to being responsible for their tasks, such as completing homework assignments that are the child's obligation to complete.

Community Role

Society is a large social sphere in a region, namely the community in the Tasikmalaya Regency area as the object of study in research. The existence of the community is an important factor in supporting the creation of educational institutions as places that make a direct contribution to children's education and development. In the world of education, society is an important component in the success of education because according to Rodliyah, society is a group of a number of people in a certain place who show the existence of norms of living together even though within it there are various layers, including the social environment. The progress of a school without encouragement and help from the community will not run well. Because society has a very big role in the quality of education in society. Society is an element in education, because the community environment is an environment for young children to learn.

Therefore, families, communities and schools must have the same educational principles, vision and mission so that the education provided to children can be sustainable. Based on the results of observations and interviews with several informants, data was obtained that Roudhotul Muta'allimiin Kindergarten is a kindergarten that has been established for a long time and has good quality and quality in providing education to children in the Pagedangan area. So that the public trusts Roudhotul Muta'allimiin Kindergarten as a kindergarten that is very popular. The presence of the Duchy community in the world of education has had a positive impact on Roudhotul Muta'allimiin Kindergarten. With high public trust in Roudhotul Muta'allimiin Kindergarten as an educational institution for early childhood, good quality education is created and adequate facilities and infrastructure are available. The community around Roudhotul Muta'allimiin Kindergarten plays a role in supporting early childhood education.

Forms of Collaboration between Teachers, Parents and the Community in Building Learning Effectiveness

Good cooperation between teachers, parents and the community is very important because the success of an educational institution is determined by its success in establishing family relationships with each of these components. The involvement of teachers, parents and the community in children's education has a strong influence on learning so that it creates concern for the effectiveness of children's learning. This

communication network is not only in the form of two-way communication by doing face to face, it can also use notice boards as a communication medium as well as a stimulus to obtain information. This close relationship is very important so that schools as educational institutions need to schedule regular agendas that bring them together to discuss the developmental outcomes that children have achieved. The form of cooperation carried out in achieving school success in the effectiveness of learning at the Roudhotul Muta'allimiin Kindergarten school is by involving them in raising funds for children's education both for the benefit of the learning process, procuring reading materials (books), school administration tools, building rehabilitation and improving the quality of education Teacher. Apart from that, we also create cooperation programs in organizing activities on national and religious holidays, such as getting involved in Augustan carnivals, village clean-ups, walks, commemorating Isro' Mi'roj, and school farewells. Parental and community awareness about the importance of early education can form strong bonds to support each other in achieving quality early childhood education, so that schools can create effective learning for children. parents, communities and schools collaborate well in creating effective learning for children.

CONCLUSION

Learning at Roudhotul Muta'allimiin Kindergarten can run effectively because of the continuous implementation of habituation so that children get used to the activities carried out while at school. One of the school's successes in providing learning to children at the Roudhotul Muta'allimiin Kindergarten can be seen in learning activities using the SAS (Synthetic Analytical System) method to help children develop initial reading and writing skills. This activity has become a routine activity for students in writing activities so that children's ability to understand letters, syllables and words increases. Apart from that, it is also due to the compatibility between the school's vision and mission in realizing quality kindergarten education so that good behavior, intelligence, faith and devotion to Allah are created.

The teacher's role in the effectiveness of learning in Roudhotul Muta'allimiin Kindergarten occurs because of the teacher's readiness in planning learning in accordance with the goals to be achieved, the teacher's attitude and ability to provide an example, help solve problems that occur in children, provide motivational encouragement and provide appropriate grades. be honest about the results obtained by the child. The role of parents in the effectiveness of children's learning cannot be separated from the variation in parenting patterns because it is influenced by the socio-economic background of the family, which on average comes from a middle economic family with an income of around Rp. 400,000 to Rp. 1,000,000,- as well as the intensity of time parents spend with their children. The role of the community in the effectiveness of learning at Roudhotul Muta'allimiin Kindergarten occurs because of its high trust as

a quality educational institution, a feeling of ownership so that it tries to maintain the existence of the school as an embodiment of community care by helping to provide facilities, maintaining facilities and infrastructure that can support the success of the school in providing effective education.

The form of cooperation that exists between teachers, parents and the community can be seen from the existence of two-way communication in providing information related to child development, involving stakeholders for the benefit of the learning process, providing reading materials, school administration tools, building rehabilitation and improving the quality of teacher education. Future research is also expected to use more sources to expand learning experiences to increase learning effectiveness.

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